

Final Call for Papers

56th Joint Annual Meeting of the Arizona/New Mexico Chapters of the Wildlife Society and the Arizona/New Mexico Chapters of the American Fisheries Society

The 56th Joint Annual Meeting will be held at the: Marriott in Farmington, NM

Thursday – Saturday, February 2-4th, 2023

FINAL CALL FOR PAPERS

We are now accepting abstracts, FINAL CALL to be submitted by January 20th, 2023.

The Program Committee for the 2023 JAM invites abstracts for contributed oral presentations and posters. The program will include a plenary session, contributed papers, and a poster session on a wide range of fisheries and wildlife-related topics. Presentations may include completed projects and works in progress.

We strongly encourage students to attend and are particularly interested in student presentations. The AZ/NM Chapter of the American Fisheries Society will present a “Best Student Paper” and “Best Student Poster” award for graduate and undergraduate students presenting papers/posters in the fisheries field. The AZ and NM Chapters of The Wildlife Society will present a “Best Student Paper” and “Best Student Poster” award for graduate and undergraduate students presenting papers/posters in the wildlife field. Fisheries and wildlife students currently attending a college/university or graduated within 12 months preceding JAM and who are first author on the research given are eligible for the fisheries “Best Student Paper” and “Best Student Poster” awards and the wildlife “Best Student Poster” award, respectively. See the last page of this announcement for information on applying for the best student oral presentation competition in wildlife. **The format for applications for the student oral presentation competition in wildlife is different from those for wildlife poster abstracts, wildlife presentation abstracts not being considered for a “Best Student Paper” award, and all fisheries abstracts.**

INSTRUCTIONS FOR ORAL PRESENTATION AND POSTER ABSTRACTS (EXCEPT FOR STUDENT ORAL PRESENTATION COMPETITION IN WILDLIFE)

Speakers will be given 20 minutes for their presentation (15-minute presentation and 5 minutes for questions). A laptop PC and digital projector will be provided for Power Point presentations. Please inquire about other audiovisual aids if necessary.

Oral presentation and poster abstract format:

List all authors using first and last names, their affiliation, addresses, and e-mail addresses. When choosing the title, be brief but descriptive and avoid using acronyms or scientific names in the title unless the common name is not widely known. Please indicate if you are a student (undergraduate or graduate) at the end of the abstract (see example below). Abstracts are restricted to 250 words and should summarize the importance, methods, and findings of the research being described. Please follow the format from the example below so that program

chairs can focus on processing abstracts rather than making edits. Abstracts with grammatical errors or incorrect formatting will be returned to the authors for correction prior to acceptance.

Poster Size and Display:

Please limit your poster size to 32"x 44". Orientation can be either portrait or landscape; each presenter will have a 4x4 foot space for their poster, which will provide a place to hang the poster and other information such as handouts or business cards. Presenters are required to assemble and disassemble their own poster and to provide tacks or push pins to hang their poster. Poster presenters should attend the Poster Session at the meeting to answer questions. Breaks and socials will be organized around the Posters to encourage discussion between attendees and poster presenters. All presenters will receive an e-mail confirmation of their abstract submission and acceptance or placement on a waiting list within two weeks of abstract submission. Notification of the time and place of presentation or poster will be sent in late January, after the conference schedule is complete. Please email your abstracts to the appropriate Program Chair below by January 20th, 2023:

Oral and poster presentations for fisheries: Brian Hickerson, BHickerson@azgfd.gov

Oral and poster presentations for wildlife (excluding the student oral presentation competition): Orrin Duvuvuei, at Orrin.Duvuvuei@dgf.nm.gov

Applications for the wildlife student oral presentation competition (see more details on proper format at the end of this call): Leland Pierce, at leland.pierce@dgf.nm.gov

ABSTRACT EXAMPLE

Authors:

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Stewart G. Liley, New Mexico Department of Game and Fish, 1 Wildlife Way, Santa Fe, New Mexico 87507; Stewart.Liley@state.nm.us

Title:

Post-parturition habitat selection by elk calves and adult female elk in New Mexico

Abstract:

Neonatal survival and juvenile recruitment are crucial to maintaining elk (*Cervus elaphus*) populations, and neonate survival is known to be influenced by many factors, including bed site selection. While neonates select the bed site, they must do so within the larger calf-rearing area selected by the mother. Our objectives were to characterize bedsite selection by calves and calf-rearing area selection by adult females at two spatial scales in areas with different predator assemblages. We captured 107 elk calves and fitted them with ear tag transmitters in the Valle Vidal and Gila National Forest. We found that concealing cover structure and distance to that cover were important in bed site selection of young calves (i.e., <2 weeks of age). Older calves (i.e., 3-10 weeks of age) still selected areas in relation to distance to cover but also preferred areas with higher visibility. When we expanded to the larger spatial scale of calf-rearing habitat selection by the adult female, concealing cover (e.g., rocks, shrubs, logs) and other variables important to the hiding calves were still in the most supported models, but selection was also influenced by forage availability and indices of forage quality. Studies that seek to obtain insight into microhabitat selection of neonates should consider selection by both the neonate and adult female and changes in selection as neonates age.

**Student